

# READING AT MAGDALEN GATES



## BIG IDEAS

- Destination reader is KS2 focused.
- We promote independent learning based on learning behaviours and partner work.
- There is a focus on talk and discussion of text.
- Focus on a structured approach to reading which combines learning behaviours and reading strategies.
- Good reading skills enable children to read for purpose across all curriculum areas.
- Quality reading supports quality writing.



## CONTENT & SEQUENCING

- We plan destination reader with a clear awareness of genre and an understanding of how each strand of the National Curriculum builds up.
- Complements a rich reading culture with a range of high quality fiction, non fiction, and poetry.
- Key genres are returned to regularly to ensure that children understand the conventions and develop their skill in understanding their key features.
- Focuses for learning will be dynamic, based on an understanding of each class's areas of strength and gaps in knowledge and skills.

A Magdalen Gates reader is passionate about reading. Destination Reader lessons enable a quality reading experience and promote enjoyment of texts. Children develop increased reading stamina and a deeper level of understanding of what they are reading both in reading sessions and across the curriculum.



## EXPLICIT & DIRECT INSTRUCTION

- We aim to deliver our reading curriculum through a daily whole-class interactive session including modelling, discussion of texts, and independent reading
- The explicit teaching of reading strategies enables a deeper understanding of texts.



## VOCABULARY

- Fun, inspiring and impressive vocabulary is explicitly taught, explored and enjoyed daily through Destination Reader work.
- Consolidation of the learning of new vocabulary in writing sessions
- Key words are returned to and reinforced regularly.



## PROGRESSION

- Age appropriate texts where genres show progression both in content and form when returned to.
- Children working towards age related expectations read levelled texts twice weekly.
- Accurate assessment allows targeted teaching of classes, groups and individuals.



## SUPPORT

- Everyone learns differently and all of our teaching is directed at enabling every learner to succeed. We understand that some readers in KS2 may require extra support. For those who need support above and beyond Quality First Teaching, we use the following interventions:  
  
RWI (small group and 1:1)  
Where necessary, we seek and follow the advice of other professionals.