



# EYFS AT MAGDALEN GATES

At Magdalen Gates our youngest children receive the best quality start to their primary education journey. We consider our Reception Class to be a unique stage of education between our various feeder pre-schools and key stages 1 and 2.



## BALANCE

Life in Eric Carle Class is a carefully planned balance of adult-led and child-led activities.

Play is essential to all children’s development and well-being. Our skilled team of EYFS staff are able to support and encourage all of our children in the areas that they are most interested in .

We are keen to ensure that all children have an opportunity to experience a range of new activities. Each year we develop a list of “15 things to do before we leave Eric Carle Class”.

We use proven and effective plans for the teaching of early literacy and mathematics. Children learn to read and write through using the Read, Write Inc scheme. Our teaching of mathematics is based on Maths Mastery.



## PARENTS AS PARTNERS

Before children start our school, parents are invited to a meeting in the Summer Term where the class teacher explains how EYFS is run.

Home visits are carried out in July, followed by “Stay and Play” sessions. This ensures that relationships are quickly built, and that all families have the opportunity for an individual conversation.

Throughout the year, parents are invited to have lunch with their children, attend learning cafes, and complete weekend challenges and read with their children.



## ASSESSMENT AND REPORTING

The EYFS team share observations and next steps on “Tapestry” (online learning journey).

Parent meetings are held twice a year .

At the end of the Reception year parents receive a summary of their child’s learning. The judgement is made against the Early Learning Goals, and we report whether a child is at the “emerging” or “expected” level.



## LEARNING ENVIRONMENTS

Our indoor space is large and well resourced. The children can select their choice of activities from zoned areas of the classroom.

The children have access to the outdoor space for most sections of the day, whatever the weather. A large area of the outdoor space is undercover.



## POSITIVE ATTITUDES

We work hard to ensure that a child’s time in Eric Carle class is happy and memorable.

We build a culture where the children are kind and cooperative. The children earn pom-poms by being kind and helpful and for effort in our work.

Our “Learning Behaviour Bears” help us to become the best learners that we can be.



## SUPPORT

Everyone learns differently and all of our teaching is directed at enabling every learner to succeed. For those who need support above and beyond Quality First Teaching, we use the following interventions.:

- Welcomm
- Read, Write Inc
- Fine-motor support
- Maths Mastery Intervention