



Geography at Magdalen Gates



BIG IDEAS

A Magdalen Gates geographer will ask questions about the natural and human aspects of the world. Geographers will develop a greater understanding and knowledge of the world, as well as their place in it. The Geography curriculum at Magdalen Gates enables children to develop knowledge and skills that are transferable to other curriculum areas and which are used to promote their spiritual, moral, social and cultural development.

- Local studies
- National level
- International studies
- Environmental issues and climate change
- Human and physical



CONTENT & SEQUENCING

Our Geography Curriculum is categorised under two different lines of enquiry for each Year group: Local (L), and Further Afield (FA)

Year 1: L - 'Where I live' My house, my street, the weather; **FA** The British Isles

Year 2: L - The seaside; **FA** 'Island to Island' Comparing UK to St. Lucia

Year 3: L - Norfolk; **FA** Countries in the UK and Europe, Volcanoes and Earthquakes

Year 4: L - Around Magdalen St, Fieldwork and mapping; **FA** Climates around the world, Comparing UK to Malaga

Year 5: L - Comparison between physical features: Mousehold and Rainforest; **FA** Human and physical features, Rainforests

Year 6: L - Traffic survey; **FA** Antarctica: global warming, Japan: Earthquakes and volcanoes



STRONG LINKS WITH ENGLISH

- Writing – non chronological reports, persuasive writing on environmental issues
- Reading (DR) and writing:
- Stories and texts set in different countries.



RETRIEVAL PRACTICE

- KWL at start of topic
- Low-stakes quiz based on knowledge organiser at start
- Low-stakes quiz at end



ENRICHMENT

- Fieldwork in local area
- Visits to local places
- Residential trips
- Visitors whose heritage is from different countries
- Cookery
- Art from around the world