

# RE AT MAGDALEN GATES

A Magdalen Gates religious and worldviews learner looks at the world through three different lenses: philosophical, theological and the human and social sciences. We follow the Norfolk Agreed Syllabus for RE and have a multi disciplinary approach to teaching RE.



## BIG IDEAS

High-quality RE will support pupils' religious literacy. Being religiously literate means that pupils will have the ability to hold balanced and well-informed conversations about religion and worldviews. Pupils will be able to make sense of religion and worldviews around them and begin to understand the complex world in which they live. RE is about enabling pupils to become free thinking and critical thinkers who can make informed judgements about the important matters of religion and belief which shape the global landscape.



## CONTENT & SEQUENCING

**In EYFS** – the children will learn primarily about Christianity. Through interfaith week and class themes such as 'Festivals', they will begin to explore a range of religious and worldviews.  
**In Key Stage 1** – the children will build upon their knowledge of Christianity and also learn about Islam, Judaism and Hinduism.  
**In Key Stage 2** – the children will deepen their knowledge and understanding of Christianity, Islam, Judaism and Hinduism and also learn about Buddhism and non-religious worldviews such as Humanism.



## PEDAGOGY

RE is rooted in three key disciplines or disciplinary fields.

**Theology** is about asking questions that believers would ask. Pupils will explore questions and answers that arise from inside religions and worldviews.

**Philosophy** is about asking questions that thinkers would ask. Pupils will explore questions and answers raised through considering the nature of knowledge, existence and morality.

**Human and Social Sciences** requires pupils to think like human and social scientists. Pupils will explore questions and answers raised in relation to the impact of religions and worldviews on people and their lives.



## RETRIEVAL PRACTICE

- Low stakes quizzing for long term memory
- Assessment opportunities at the end of each lesson
- Opportunity to embed knowledge learnt on a daily basis



## PROGRESS

Pupils' progress is assessed in relation to the purpose and aims of the RE syllabus. At Magdalen Gates we are primarily concerned with how well pupils are able to hold balanced and well-informed conversations about religions and worldviews. In other words, **are pupils becoming more religiously literate?**

We also use the Norfolk Age Related Expectations document to track skills and progression for each year group.



## ENRICHMENT

Autumn Term – Interfaith week. Local religious leaders invited in for assemblies, talks and workshops. Children have the opportunity to explore a range of religions and world views through one theme, e.g. Sacred Books, Festivals of Light or Religious buildings.

RE trips – each year group will visit a different religious building, so that a Magdalen Gates child will have experienced the awe and wonder of at least 5 of Norfolk's sacred sites by the time they leave our care.