



RWInc Phonics AT MAGDALEN GATES

At Magdalen Gates Primary school we want every child to read accurately and fluently with good comprehension as quickly as possible. We want our high quality teaching of reading to spark a lifelong love of reading and of books.



EARLY READING

- Children in EYFS follow the scheme from the very first day of Reception where the pictures are taught alongside the graphemes.
- Children quickly move onto simple sound blending books and then short stories known as ditties.
- As children leave EYFS we are confident that children will have worked at pace through the year, equipping them well for KS1 and the Phonics Check in Year 1.



READING AT HOME

- We know that the children that make the best progress in reading are those that read regularly at home.
- We expect that children will read to an adult at home at least 4 times a week. Where this does not happen we use reading volunteers so that every child has a chance to show what a good reader they are.
- Reading books sent home are from the RWInc scheme or selected by the class teacher to ensure that the children have been taught the sounds in the guided reading book.



CONTINUED PROFESSIONAL DEVELOPMENT

- Magdalen Gates children have the best possible opportunity to receive high quality phonics teaching due to the significant investment in weekly training sessions.
- The Read Write Inc lead supports the team by regular coaching sessions and pupil progress meetings.
- New staff to the team receive training from RWInc at the earliest opportunity



CONSISTENCY

- The RWInc Staff Team endeavour to use Silent Signals across all groupings.
- Team Stop
- Turn to Your Partner
- My turn, Your Turn
- 1, 2, 3 Signal
- Silent Handwriting Signal
- Regular coaching ensures that these signals are consistent across the RWInc groups.



PROGRESSION

- Assessments are carried out by the RWInc lead every half term and on entry to our school.
- Children are assessed and grouped according to their phonic ability.
- Ongoing assessment means that groups are constantly adjusted to ensure best progress for each child.



SUPPORT

- Everyone learns differently and all of our teaching is directed at enabling every learner to succeed. For those who need support above and beyond Quality First Teaching in the group sessions.
- We have specialist Educational Assistants that work with individuals that have been identified by the RWInc lead.