



## Year 1 Long term Plan 2021-2022

	<b>Autumn 1</b>  <b>Theme: Community</b>	<b>Autumn 2</b>  <b>Theme: Change and Progress</b>	<b>Spring 1</b>  <b>Theme: Exploration and Discovery</b>	<b>Spring 2</b>  <b>Technological Advancement</b>	<b>Summer 1</b>  <b>Theme: Climate and Sustainability</b>	<b>Summer 2</b>  <b>Theme: Conflict and Power</b>
Texts	<p>Thinker: My puppy poet and me – Eloise Greenfield</p> <p>I saw the Jolly Postman - Allan Alberg</p> <p>The snail and the whale- Julia Donaldson</p>	<p>Grace and Family - Mary Hoffman</p> <p>Follow that string - Deborah Brown</p> <p>The Emperor's Egg - Martin Jenkins</p>	<p>Whatever next? – Jill Murphy</p> <p>Here we are: Notes for living on planet earth- Oliver Jeffers</p>	<p>Traction Man -Mini Grey</p> <p>The Tin Soldier -Hans Christian Andersen</p> <p>Non-fiction: Toys</p>	<p>The Little Red Hen – Traditional tale</p> <p>Nature poems – Various</p> <p>Lila and the Secret Rain - David Conway</p>	<p>Mrs Armitage on Wheels - Quentin Blake</p> <p>Non Fiction: Hedgehogs – Various</p> <p>Hodgeheg – Dick King Smith</p>
Maths	<b>Maths mastery</b> Numbers to 10 Addition and subtraction to 10 Shape and space	<b>Maths mastery</b> Numbers to 20 Addition and subtraction to 20	<b>Maths mastery</b> Time Calculation strategies Numbers to 50	<b>Maths mastery</b> Addition and subtraction within 20 Fractions Length and Mass	<b>Maths mastery</b> Numbers 50 – 100 and beyond Addition and Subtraction Money	<b>Maths mastery</b> Multiplication and division Capacity and volume
English	<p>RWI</p> <p>Writing based on texts Purpose -To entertain -To inform</p> <p>Key objective saying out loud what they are going to write about</p>	<p>RWI</p> <p>Writing based on texts Purpose -To entertain -To inform</p> <p>Key objective composing a sentence orally before writing it</p>	<p>RWI</p> <p>Writing based on texts Purpose -To entertain -To inform</p> <p>Key objective sequencing sentences to form short narratives</p>	<p>RWI</p> <p>Writing based on texts Purpose -To entertain -To inform</p> <p>Key objective re-reading what they have written to check that it makes sense</p>	<p>RWI</p> <p>Writing based on texts Purpose -To entertain -To inform</p> <p>Key objective discuss what they have written with the teacher or other pupils</p>	<p>RWI</p> <p>Writing based on texts Purpose -To entertain -To inform</p> <p>Key objective read their writing aloud clearly enough to be heard by their peers and the teacher.</p>



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Science	Working scientifically <b>Why do we have seasons and how are they different?</b>					
	<b>How do I tell the difference between a fish and bird?</b>	<b>What does this part of my body do?</b>	<b>How are materials different?</b>		<b>How can we welcome the bees and butterflies into our green spaces?</b>	
Geography or History	<b>Geography:</b> <b>Maps, local</b> How do I get to Norwich Cathedral?	<b>History:</b> <b>Past, present, time, change, chorology</b> How has life changed since my grandparents were children?	<b>Geography:</b> <b>Seasonal changes</b> Which season would you spend where in the UK?	<b>History:</b> <b>Past, present, changes within living memory, technology</b> Is the iPad the best toy of all time?		<b>History; Famous events</b> <b>Ruler, Royal, Power, interpretations, significance</b> Who would you want to be your leader, Boudicca (local element) or Elizabeth II?
Art/DT	<b>DT</b>  <b>Food:</b> Making a picnic  Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)  Drawing	<b>Art</b>  Discovering charcoal Drawing like a caveman  Wax resist Autumn leaves Squiggle drawings  Drawing	<b>DT</b>  <b>Shell Structures:</b> Making a box for a toy car  Drawing	<b>Art</b>  Drawing spirals Drawing spiral snails  Drawing feathers Making sculptural birds  Drawing	<b>DT</b>  <b>Mechanical Systems:</b> STEM project  Drawing	<b>Art</b> Art Week 2022  Plasticine print making  Making magical spells  Drawing
Computing	<b>Digital Literacy</b> <b>How can I keep safe online?</b> Y1.5 My Online Life	<b>Computer Science</b> <b>What is inside a computer?</b> Y1.2 What is a Computer?	<b>Digital Literacy</b> <b>Can I make a story to show others how to stay safe online?</b> Y1.1 Modern Tales	<b>Computer Science</b> <b>How can I fix my robot if it's not working?</b> Y1.6 My Friend the Robot	<b>Information Technology</b> <b>How does David Attenborough gather and present his information?</b> Y1.3 Mini-Beasts	<b>Information Technology</b> <b>How does a new reporter present breaking news?</b> Y1.7 News presenter



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PE	<p><b>Locomotion:</b> Running</p> <p><b>Dance:</b> The Zoo</p>	<p>Ball Skills Hands 1</p> <p><b>Gymnastics:</b> Body parts</p>	<p>Ball Skills Feet</p> <p><b>Dance:</b> Growing</p>	<p>Ball Skills Hands 2</p> <p><b>Gymnastics:</b> Wide, narrow, curled</p>	<p><b>Locomotion:</b> Jumping</p> <p>Games For Understanding</p>	<p>Team Building</p> <p>Health and Wellbeing</p>
RSHE	<p>Mental Health and Well-Being</p> <p>Families and People Who Care for Me</p> <p>NSPCC PANTS Helping Hand</p>	<p>Caring Friendships:</p> <p>Money and Me</p>	<p>Being Safe</p> <p>My Body</p> <p>Well Being Wednesday</p> <p>Children's Mental Health Week</p>	<p>Online Relationships /Internet Safety and Harms</p> <p>Mental Well-Being</p> <p>Physical Health and Fitness</p>	<p>Respectful Relationships:</p> <p>Drugs, Alcohol and Tobacco</p>	<p>Health and Prevention</p> <p>Basic First Aid</p> <p>Money and Me</p> <p>Road, Sun and Sea Safety</p>
RE	<p>How does a celebration bring a community together?</p> <p>Islam, Christianity</p> <p><i>Human and Social Sciences</i></p>	<p>What do my senses tell me about the world of religion and belief?</p> <p>Christianity, Hinduism, Judaism</p> <p><i>Philosophy</i></p>	<p>What does the cross mean to Christians?</p> <p>Christianity</p> <p><i>Theology</i></p>	<p>How did the universe come to be?</p> <p>Hinduism, Christianity</p> <p><i>Philosophy</i></p>	<p>What do Jewish people remember on Shabbat?</p> <p>Judaism</p> <p><i>Theology</i></p>	
Music	<p><b>What songs do I know?</b></p> <p>Songs can be learned and remembered through listening and group performance. Sing simple songs. Listen and repeat – question and answer phrases. Learn a simple song to perform.</p> <p><b>Singing and musicianship.</b></p>	<p><b>Can you beat it?</b></p> <p>Music has a beat that can change in different ways. Listen to a range of music. 'Bolero' (Ravel), 'Fanfarra (Cabua-Le-Le)' (Sergio Mendes/Carlinhos Brown). Compose a piece of music using colour notation and pictorial rhythms.</p> <p><b>Listening, Composing and Musicianship.</b></p>	<p><b>What does Spring sound like? (1<sup>st</sup> Half)</b></p> <p>Music can create a mood and be descriptive. 'The Four Seasons – Spring' (Vivaldi). Making music that sounds like Spring. Write down the music that you create.</p> <p><b>Listening, Composing and musicianship.</b></p>			



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