



## Year 4 Long term Plan 2021-2022

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Theme:</b> <b>Community</b>	<b>Theme:</b> <b>Change and Progress</b>	<b>Theme:</b> <b>Exploration and Discovery</b>	<b>Technological Advancement</b>	<b>Theme: Climate and Sustainability</b>	<b>Theme: Conflict and Power</b>
<b>Texts</b>	<p><b>Adventure Fiction</b> Varjak Paw – S.F.Said</p> <p><b>Non-fiction</b> The Picture Atlas of Great Britain and Ireland</p> <p><b>Poetry: Free verse</b> The Rainmaker Danced, John Agard -</p>	<p><b>Science Fiction</b> <b>Iron Man</b> – Ted Hughs</p> <p><b>Non-fiction – Non-chronological report</b> You wouldn't want to be an Anglo Saxon Peasant - Jacqueline Morley</p> <p><b>Fiction</b> Mimi and the Mountain Dragon – Michael Morpurgo</p>	<p><b>Fiction – Classical Novel</b> Charlotte's Web – E.B. White</p> <p><b>Non-fiction – Non-chronological report</b> Atlas of Adventures</p>	<p><b>Fantasy Fiction</b> Here Comes Hercules - Stella Tarakson</p> <p><b>Historical fiction/myths</b> The Orchard Book of Greek Myths - Geraldine Mccaughrean</p>	<p><b>Humour/Dilemma fiction</b> Boy at the Back of The Class - Onjali Q. Raúf</p>	<p><b>Fiction</b> Podkin One Ear Kieran Larwood</p> <p><b>Non-fiction – collection of biographies</b> Hidden figures - Margot Shetterly Non-Fiction</p>



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<b>Maths</b>	Maths mastery Unit 1 Reasoning with 4-digit numbers Unit 2 Addition and subtraction	Maths mastery Unit 3 Multiplication and division Unit 4 Interpreting and presenting data	Maths mastery Unit 5 Securing multiplication facts Unit 6 Fractions Unit 7 Time	Maths mastery Unit 8 Decimals Unit 9 Area and perimeter	Maths mastery Unit 10 Solving measure and money problems Unit 11 2-D shape and symmetry	Maths mastery Unit 11 2-D shape and symmetry Unit 12 Position and direction Unit 13 Reasoning with patterns and sequences Unit 14 3-D shape
<b>English</b>	CLPE Poetry – The Rainmaker Danced Narrative (DR link – character and setting focus)	Explanation Non-chronological report	Narrative (myths – plot/structure focus) Monologue	Recount Newspaper report	Narrative (stories from other cultures – character/setting and plot/structure focus) Metaphor	Persuasive (adverts/posters)
<b>Science</b>	<b>Animals Including Humans</b> Can a sandwich be part of a food chain?	<b>Sound</b> Why can I hear that sound?	<b>Living Things and Their Habitats</b> How can I identify, group and name a variety of living things?	<b>Electricity</b> Could we live without electricity?	<b>States of Matter</b> Why are sea levels rising?	Super Scientist David Attenborough
<b>Geography or History</b>	<b>Geography:</b> Erosion, Climate change,	<b>History:</b> Settlements, invaders	<b>Geography:</b> Explorers	<b>History:</b> Democracy, Empires		<b>History:</b> Rebellion, Rights



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	<p>Norfolk case study.</p> <p>Is it better to live by the beach?</p>	<p>Society, time, chronology, historical evidence</p> <p>Could you live like an Anglo-Saxon?</p>	<p>If you discovered Japan, would you stay?</p> <p>Explorer William Adams 1564-1620</p>	<p>Society, change, time, chronology, interpretations.</p> <p>What should we include in a museum display on the life and achievements of the Ancient Greeks?</p>		<p>Crime and punishment</p> <p>Black history, significance, interpretations.</p> <p>Was Rosa Parks the world's greatest rebel?</p>
DT		<p><b>Mechanical systems:</b></p> <p>Can we make a pop up Christmas card?</p> <p>-levers and linkages</p>		<p><b>Electrical systems:</b></p> <p>Can I make an illuminated display?</p> <p>Astrology?</p> <p>-simple programming and control</p>		<p><b>Food:</b></p> <p>Can we make a snack bar?</p> <p>Healthy and varied diet (including cooking and nutrition requirements for KS2)</p>



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<b>Art</b>	<b>Drawing</b> <ul style="list-style-type: none"> <li>Illustrating the Jabberwocky by Lewis Carroll</li> </ul>	<b>Drawing 3D and Sculpture</b> <ul style="list-style-type: none"> <li>Clay figures</li> </ul> Artist: Henri Moore	<b>Drawing Painting Printing Collage</b> <ul style="list-style-type: none"> <li>Dragons and birds in eggs</li> <li>Wax Resist with Coloured Inks and Sgraffito on Foamboard</li> </ul>	<b>Drawing Printing</b> <ul style="list-style-type: none"> <li>Drawing with Scissors: Screen Printing Workshop in 3 Stages.</li> </ul> Artist: Matisse (Penelope with the Suitors by Pintoriccho)	<b>Drawing 3D and Sculpture</b> <ul style="list-style-type: none"> <li>Drawing nests</li> <li>Building nests</li> </ul>	<b>Drawing Painting Collage</b> <ul style="list-style-type: none"> <li>Thoughtful mark making</li> <li>Birds in trees</li> </ul>
<b>Computing</b> Knowsley Computing Units	<b>Digital Literacy</b> How can I become a safe Digital Citizen? Y4.5 My Online Life	<b>Information Technology</b> Can I make the next blockbuster? Y4.3 Dinosaurs	<b>Digital Literacy</b> How can I spot fake news? Unit Y4.1 Fake or Real?	<b>Computer Science</b> How can I use code to animate? Y4.2 Hour of Code	<b>Information Technology</b> Can I raise awareness for endangered animals using digital media? Y4.7 Endangered Animals	<b>Computer Science</b> Can I become a mine craft master? Y4.4 Mine craft Challenges
<b>PE</b>	Invasion: Netball Gymnastic: Bridges	Invasion: Handball OAA: Communication	Invasion: Basketball Dance: Cats	Invasion: Tag Rugby Dance: Space	Net/Wall: Tennis OAA: Problem Solving	Striking and Fielding: Rounders Athletics



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<p><b>RSHE</b></p>	<p><b>Mental Health and Well-Being</b></p> <p><b>Families and People Who Care for Me:</b> Knowing that marriage is a commitment freely entered into by both people and that no one should marry if they do not want to or are not making the decision freely for themselves</p> <p><b>NSPCC PANTS Helping Hand</b></p>	<p><b>Caring Friendships:</b> Recognising when they may need help to manage a situation and have developed the skills to ask for help</p>	<p><b>Being Safe:</b> Judging what kind of physical behaviours and contact are acceptable and unacceptable, including ways to respond</p> <p><b>Changing Adolescent Body:</b> Reflecting on how their body has changed and Anticipate body changes, Understanding that some are related to puberty.</p> <p><b>Well Being Wednesday</b></p> <p><b>Children's Mental Health Week</b></p>	<p><b>Online Relationships /Internet Safety and Harms:</b> Having the knowledge, skills and confidence to understand and navigate online risks linked to social media</p> <p><b>Mental Well-Being:</b> Recognising and respond to a wide range of emotions in themselves and others, and ways to respond</p> <p><b>Healthy Eating:</b> Knowing that different food and drink contains varying</p>	<p><b>Respectful Relationships:</b> Recognising differences and similarities between people arise from a number of factors, including family and personal identity</p> <p><b>Drugs, Alcohol and Tobacco:</b> Understanding that perceptions around risk-taking behaviours, including drugs and alcohol can add pressure to do something they are uncomfortable to do</p>	<p><b>Health and Prevention:</b> Knowing how to care for their body</p> <p><b>Basic First Aid:</b> Understanding how to identify risk, keeping themselves and others safe in an emergency situation</p> <p><b>Money and Me:</b> Do you Need It?</p> <p><b>Road, Sun and Sea Safety</b></p>
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				amounts of sugar, fat and salt, explaining why it is important to make healthier choices		
<b>RE</b>	<b>Hinduism/ Christianity</b>  How do/have religious groups contribute to society and culture?	<b>Christianity Christmas</b>  Where do religious beliefs come from?	<b>Christianity</b>  Why is there so much diversity of belief within Christianity?		<b>Multi, including Sikh views on God as truth</b>  What do we mean by truth? Is seeing believing?	<b>Multi/ Humanism</b>  What does sacrifice mean?
<b>Music</b>	Can we keep a beat using different rhythms?	Can we create our own 4 bar rhythms?  Can we perform in our Christmas carol service?	Where did western music notation originate?	Can we use traditional musical notation to compose a piece of music?	What is reduced about a reduced score? Traditional scores can be simplified – there is a simpler way of recording music.	
<b>MFL</b>	Colours Body parts	Verb –to be French songs	Members of the family	Pets Dictionary skills	Hobbies Numbers 12-31	Leisure activities



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	Animals	French Christmas and winter vocab	French stories (vocab)	Easter recap		The weather and summer vocab
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