

## Year 1 Long term Plan 2022-2023

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer `1</b>	<b>Summer 2</b>
	<b>Theme: Community</b>	<b>Theme: Change and Progress</b>	<b>Theme: Exploration and Discovery</b>	<b>Theme: Technological Advancement</b>	<b>Theme: Climate and Sustainability</b>	<b>Theme: Conflict and Power</b>
<b>Texts</b>	<p>Thinker: My puppy poet and me – Eloise Greenfield</p> <p>I saw the Jolly Postman – Allan Ahlberg</p> <p>Follow that string – Deborah Brown</p>	<p>Grace and Family – Mary Hoffman</p> <p>The snail and the whale – Julia Donaldson</p> <p>The Emperor's Egg – Martin Jenkins</p>	<p>Whatever next? – Jill Murphy</p> <p>Here we are: Notes for living on planet earth – Oliver Jeffers</p>	<p>Traction Man – Mini Grey</p> <p>The Tin Soldier – Hans Christian Andersen</p> <p>Non-fiction: Toys</p>	<p>The Little Red Hen – Traditional tale</p> <p>Nature poems – Various</p> <p>Lila and the Secret Rain – David Conway</p>	<p>Mrs Armitage on Wheels - Quentin Blake</p> <p>Non-fiction: Hedgehogs – Various</p> <p>Hodgeheg - Dick King Smith</p>
<b>Maths</b>	<p><b>Maths mastery</b></p> <p>Numbers to 10</p> <p>Addition and subtraction to 10</p> <p>Shape and space</p>	<p><b>Maths mastery</b></p> <p>Numbers to 20</p> <p>Addition and subtraction to 20</p>	<p><b>Maths mastery</b></p> <p>Time</p> <p>Calculation strategies</p>	<p><b>Maths mastery</b></p> <p>Addition and subtraction within 20</p> <p>Fractions</p> <p>Length and mass</p>	<p><b>Maths Mastery</b></p> <p>Numbers 50-100 and beyond</p> <p>Addition and subtraction</p> <p>Money</p>	<p><b>Maths mastery</b></p> <p>Multiplication and division</p> <p>Capacity and volume</p>
<b>English</b>	<p>RWI</p> <p>Writing based on texts</p> <ul style="list-style-type: none"> <li>-Purpose</li> <li>-To entertain</li> <li>-To inform</li> </ul> <p>Key objective:</p> <p>Saying out loud what they are going to write about.</p>	<p>RWI</p> <p>Writing based on texts</p> <ul style="list-style-type: none"> <li>-Purpose</li> <li>-To entertain</li> <li>-To inform</li> </ul> <p>Key Objective:</p> <p>Composing a sentence orally before writing it.</p>	<p>RWI</p> <p>Writing based on texts</p> <ul style="list-style-type: none"> <li>-Purpose</li> <li>-To entertain</li> <li>-To inform</li> </ul> <p>Key objective:</p> <p>Sequencing sentences to form short narratives.</p>	<p>RWI</p> <p>Writing based on texts</p> <ul style="list-style-type: none"> <li>-Purpose</li> <li>-To entertain</li> <li>-To inform</li> </ul> <p>Key objective:</p> <p>Re-reading what they have written to check that it makes sense.</p>	<p>RWI</p> <p>Writing based on texts</p> <ul style="list-style-type: none"> <li>-Purpose</li> <li>-To entertain</li> <li>-To inform</li> </ul> <p>Key objective:</p> <p>Discuss what they have written with the teacher or other pupils.</p>	<p>RWI</p> <p>Writing based on texts</p> <ul style="list-style-type: none"> <li>-Purpose</li> <li>-To entertain</li> <li>-To inform</li> </ul> <p>Key objective:</p> <p>Read their writing aloud clearly enough to be heard by their peers and the teacher.</p>

Science	<b>Working scientifically</b> <b>Why do we have seasons and how are they different?</b>					
	<b>How do I tell the difference between a fish and a bird?</b>	<b>What does this part of my body do?</b>	<b>How are materials different?</b>		<b>How can we welcome the bees and butterflies into our green spaces?</b>	
Geography or History	Geography: <b>Maps, local</b> How do I get to Norwich Cathedral?	History: <b>Past, present, time, change, chorology</b> How has life changed since my grandparents were children?	Geography: <b>Seasonal changes</b> Which season would you spend where in the UK?	History: <b>Past, present, changes within living memory, technology</b> Is the iPad the best toy of all time?		History: Famous events <b>Ruler, royal, power, interpretations, significance</b> Who would you want to be your leader, Boudicca (local element) or Elizabeth II?
Art/DT	DT  Food: Making a picnic  Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)  Drawing	ART  Discovering charcoal Drawing like a caveman  Wax resist Autumn leaves Squiggle drawings  Drawing	DT  Shell structures: Making a box for a toy car  Drawing	Art  Drawing spirals Drawing spiral snails  Drawing feathers Making sculptural birds  Drawing	DT  Mechanical systems: STEM project  Drawing	Art  Art week 2023  Plasticine print making  Making magical spells  Drawing
Computing	Technology around us How can technology help us?	Digital painting  Can Art be made on a computer?	Moving a robot  How do robots move?	Grouping Data  How can we sort information?	Digital writing  Is it better to write a story in pencil on a keyboard?	Programming animations What is an algorithm?
PE	Coordination: footwork Static balance: one leg	Dynamic balance to agility: jumping and landing Static balance: seated	Dynamic balance: on a line Static balance: stance	Coordination: ball skills Counter balance: with a partner	Coordination: sending and receiving Agility: reaction/response	Agility: ball chasing Static balance: floor work

<b>RSHE</b>	Mental Health and Wellbeing  Families and People Who Care for Me  NSPCC PANTS Helping Hand	Caring Friendships  Money and Me  Anti-bullying week	Being Safe  My Body  Wellbeing Wednesday  Children's Mental Health Week LGBT+ month	Online Relationships/ Internet Safety and Harms  Mental Wellbeing  Physical Health and Fitness	Respectful Relationships  Drugs, Alcohol and Tobacco  Mental Health Awareness Week	Health and Prevention  Basic First Aid  Money and Me  Road, Sun and Sea Safety Diversity Week
<b>RE</b>	Does God want Christians to look after the world?  Concept: God/Creation Religion: Christianity	What gifts might Christians in my town have given Jesus if he had been born here? Concept: Incarnation  Religion: Christianity	Was it always easy for Jesus to show friendship?  Concept: Incarnation  Religion: Christianity	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?  Concept: Salvation  Religion: Christianity	Is Shabbat important to Jewish children?  Religion: Judaism	Are Rosh Hashanah and Yom Kippur important to Jewish children?  Religion: Judaism
<b>Music</b>	Ourselves: exploring sounds Singing – creativity	Number: beat Instruments – listening	Animals: pitch Singing – creativity	Weather: exploring sounds Singing, instruments, listening – creativity	Seasons: pitch Listening – creativity	Travel: performance Singing – listening