



## Year 2 Long term Plan 2022-2023



	<b>Autumn 1 Theme: Community</b>	<b>Autumn 2 Theme: Change and Progress</b>	<b>Spring 1 Theme: Exploration and Discovery</b>	<b>Spring 2 Technological Advancement</b>	<b>Summer 1 Theme: Climate and Sustainability</b>	<b>Summer 2 Theme: Conflict and Power</b>
Texts	Poems to perform power of reading CLPE  Owl babies	The Enormous Turnip  The Princess and the Pea	Meerkat Mail by Emily Gravitt  Acrostic poems  Instructions and recounts	Look up! By Nathan Bryon – clpe  Non-chronological report – nocturnal animals	The Bee Who Spoke – by Al MacCuish  Quatrains Poems	The Great Fire of London – Explanation  Dragon – DPil
Maths	Maths mastery Numbers within 100 Addition and Subtraction	Maths mastery Length Graphs Multiplication	Maths mastery Time Fractions	Maths mastery Money Shape	Maths mastery Numbers within 100 Mass, volume and capacity	Maths mastery Multiplication and division
English	RWI  Writing based on texts	RWI  Writing based on texts	RWI  Writing based on texts	RWI  Writing based on texts	RWI  Writing based on texts	RWI  Writing based on texts
<b>Science</b>	<b>Living things and their habitats</b> <b>How do living things survive?</b>	Working scientifically	<b>Animals including humans</b> <b>How do you know if something is living?</b>	Super scientist Jane Goodall	Working scientifically	<b>Uses of everyday materials</b> <b>Rock, paper, scissors, stone...which would you choose and why?</b>
	<b>Plants</b> <b>How important is the environment to plants?</b>					
Geography or History	Geography: Is Norwich a Fine City	History: Who deserves to be remembered: Edith Cavell or Mary Seacole		History: Who won the Space Race?	Geography: Which island would you rather live on, the UK or St Lucia?	History: Who destroyed the Magdalen Gate? (Kett's rebellion)



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DT		<p><b>Textiles:</b>  <b>Can we make a soft toy?</b>          Templates and joining techniques</p>		<p><b>Mechanisms:</b>  <b>Can we make a soap box racer?</b>          Wheels and axles</p>		<p><b>Food:</b>  <b>Can we plan and make a yogurt for breakfast?</b>          Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)</p>
ART	<p><b>Drawing</b></p> <p style="text-align: center;"><u>Explore &amp; Draw</u></p> <ul style="list-style-type: none"> <li>Introducing the idea that artists can be collectors &amp; explorers as they develop drawing and composition skills.</li> </ul>		<p><b>Drawing</b></p> <p style="text-align: center;"><u>Expressive Painting</u></p> <ul style="list-style-type: none"> <li>Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lives.</li> </ul>		<p><b>Drawing</b></p> <p style="text-align: center;"><u>Music &amp; Art</u></p> <ul style="list-style-type: none"> <li>Explore how we can make art inspired by the sounds we hear.</li> </ul>	
Computing	<p><b>Information technology around us</b>          How is IT being used for good in our lives?</p>	<p><b>Digital photography</b>          Is this photo real?</p>	<p><b>Robot algorithms</b>          How do I know what my robot will do?</p>	<p><b>Pictograms</b>          What is an attribute?</p>	<p><b>Making music</b>          Can music make us feel differently?</p>	<p><b>Programming quizzes</b>          What is debugging?</p>
PE	<p>Swimming          Unit 1: Personal          Co-ordination          Static balance</p>	<p>Swimming          Unit 2: Social          Dynamic balance to agility          Static balance</p>	<p>Swimming          Unit 3: Cognitive          Co-ordination          Static balance</p>	<p>Swimming          Unit 4: Creative          Ball Skills          Counter Balance</p>	<p>Swimming          Unit 5: Physical          Co-ordination          Agility</p>	<p>Swimming          Unit 6: Health and Fitness          Agility          Static balance</p>
Personal Developmet	<p><b>Mental Health and Well-Being</b></p> <p><b>Families and People Who Care for Me:</b>          Identifying the</p>	<p><b>Caring Friendships:</b>          Knowing the difference between secrets and surprises and the importance of not keeping</p>	<p><b>Being Safe:</b>          Judging what kind of physical contact is acceptable, comfortable or uncomfortable and how to respond</p>	<p><b>Online Relationships /Internet Safety and Harms:</b>          Understanding that people online may try to manipulate others, how this can make someone feel and how to identify</p>	<p><b>Respectful Relationships:</b>          Recognising and celebrating their strengths and achievements, setting simple but challenging goals</p>	<p><b>Health and Prevention:</b>          Understanding that some bacteria are spread and that they have the right to be protected from illness and a</p>



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	<p>ways in which people and families are unique, understanding there has never been and never will be another them.</p> <p><b>NSPCC PANTS Helping Hand</b></p> <p><b>World Mental Health Day</b></p>	<p>secrets that makes them feel uncomfortable, worried or afraid</p> <p><b>Inclusion, belonging and extremism:</b> Recognising the similarities and differences they share with others.</p> <p><b>Money and Me:</b> Charity Job Week *if time</p> <p><b>Anti-bullying Week</b></p>	<p><b>My Body:</b> Recognising how they grow and will change as they become older.</p> <p><b>Well Being Wednesday</b></p> <p><b>Children's Mental Health Week</b></p> <p><b>LGBT+ month</b></p>	<p>and approach adults who can help</p> <p><b>Mental Well-Being:</b> Recognising different types of teasing and bullying and understand that these are wrong and unacceptable</p> <p><b>Healthy Eating:</b> Knowing that different food and drink contains varying amounts of sugar, fat and salt, explaining why it is important to make healthier choices</p>	<p><b>Drugs, Alcohol and Tobacco:</b> Knowing about things that go into and onto bodies, medicines, people who help them to stay healthy</p> <p><b>Mental Health Awareness Week</b></p>	<p>responsibility to protect others</p> <p><b>Basic First Aid:</b> Identifying an emergency situation where someone needs help quickly</p> <p><b>Money and Me:</b> Hero or Zero</p> <p><b>Road, Sun and Sea Safety</b></p> <p><b>Diversity Week</b></p>
RE	<p><b>How do Christians belong to their faith family?</b> Christianity</p>	<p><b>Why is light an important symbol for Christians, Jews and Hindus?</b> Christianity, Hinduism, Judaism</p>	<p><b>Why do people have different views about the idea of God?</b> Multi/Hinduism</p>	<p><b>What does the Easter* story, teach Christians about Jesus?</b> Christianity</p>	<p><b>How do Jewish people celebrate Passover (Pesach)?</b> Judaism</p>	
Music	<p><b>Music Express Ourselves – exploring sounds</b></p>	<p><b>Music Express Number-instruments, creativity</b></p>	<p><b>Music Express Animals-instruments, creativity</b></p>	<p><b>Music Express Storytime – exploring sounds</b></p>	<p><b>Music Express Water - pitch</b></p>	<p><b>Music Express Travel - performance</b></p>



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