



Year 4 Long term Plan 2022-2023

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------|--|---|--|---|--|--|
| | Theme: Community | Theme: Change and Progress | Theme: Exploration and Discovery | Technological Advancement | Theme: Climate and Sustainability | Theme: Conflict and Power |
| Texts | <p>Myster Fiction Krindlekrax, Philip Ridley.</p> <p>Non-fiction Look inside your body – Usborne.</p> <p>Poetry: Free verse The Rainmaker Danced, John Agard -</p> | <p>Fiction Mimi and the Mountain Dragon – Michael Morpurgo</p> <p>Non-fiction – Non-chronological report You wouldn't want to be an Anglo Saxon Peasant - Jacqueline Morley</p> | <p>Adventure Fiction</p> <p>Varjak Paw – S.F.Said</p> <p>Non-fiction – Non-chronological report</p> <p>Atlas of Adventures</p> | <p>Science Fiction</p> <p>Iron Man – Ted Hughs</p> <p>Here Comes Hercules - Stella Tarakson</p> <p>Historical fiction/myths The Orchard Book of Greek Myths - Geraldine Mccaughrean</p> | <p>Fiction – Classical Novel</p> <p>Charlotte's Web – E.B. White</p> | <p>Humour/Dilemma fiction</p> <p>Boy at the Back of The Class - Onjali Q. Raúf</p> <p>collection of biographies Hidden figures - Margot Shetterly Non-Fiction</p> |



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| Maths | Maths mastery Unit 1 Reasoning with 4-digit numbers Unit 2 Addition and subtraction | Maths mastery Unit 3 Multiplication and division Unit 4 Interpreting and presenting data | Maths mastery Unit 5 Securing multiplication facts Unit 6 Fractions Unit 7 Time | Maths mastery Unit 8 Decimals Unit 9 Area and perimeter | Maths mastery Unit 10 Solving measure and money problems Unit 11 2-D shape and symmetry | Maths mastery Unit 11 2-D shape and symmetry Unit 12 Position and direction Unit 13 Reasoning with patterns and sequences Unit 14 3-D shape |
| English | CLPE Poetry – The Rainmaker Danced Narrative (DR link – character and setting focus) | Explanation Non-chronological report | Narrative (myths – plot/structure focus) Monologue | Recount Newspaper report | Narrative (stories from other cultures – character/setting and plot/structure focus) Metaphor | Persuasive (adverts/posters) |
| Science | Animals Including Humans Can a sandwich be part of a food chain? | Sound Why can I hear that sound? | Living Things and Their Habitats How can I identify, group and name a variety of living things? | Electricity Could we live without electricity? | States of Matter Why are sea levels rising? | Super Scientist David Attenborough |
| Geography or History | Geography: Erosion, Climate change, | History: Settlements, invaders | Geography: Explorers | History: Democracy, Empires | | History: Rebellion, Rights |



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| | <p>Norfolk case study.</p> <p>Is it better to live by the beach?</p> | <p>Society, time, chronology, historical evidence</p> <p>Could you live like an Anglo-Saxon?</p> | <p>If you discovered Japan, would you stay?</p> <p>Explorer William Adams 1564-1620</p> | <p>Society, change, time, chronology, interpretations.</p> <p>What should we include in a museum display on the life and achievements of the Ancient Greeks?</p> | | <p>Crime and punishment</p> <p>Black history, significance, interpretations.</p> <p>Was Rosa Parks the world's greatest rebel?</p> |
| DT | | <p>Mechanical systems:</p> <p>Can we make a pop up Christmas card?</p> <p>-levers and linkages</p> | | <p>Electrical systems:</p> <p>Can I make an illuminated display?</p> <p>Astrology?</p> <p>-simple programming and control</p> | | <p>Food:</p> <p>Can we make a snack bar?</p> <p>Healthy and varied diet (including cooking and nutrition requirements for KS2)</p> |



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| Art | <ul style="list-style-type: none"> Storytelling through drawing. | The Drawing Journey. | Still life drawing and observation. | The Drawing Journey. | Festival Feasts – 3D Design and Sculpture. | The Drawing Journey. |
| Computing Knowsley Computing Units | Digital Literacy How can I become a safe Digital Citizen? Y4.5 My Online Life | Information Technology Can I make the next blockbuster? Y4.3 Dinosaurs | Digital Literacy How can I spot fake news? Unit Y4.1 Fake or Real? | Computer Science How can I use code to animate? Y4.2 Hour of Code | Information Technology Can I raise awareness for endangered animals using digital media? Y4.7 Endangered Animals | Computer Science Can I become a mine craft master? Y4.4 Mine craft Challenges |
| PE | Unit 1 Personal. Coordination – Footwork Static Balance – One Leg | Unit 2 Social. Dynamic Balance to Agility – Jumping and Landing | Unit 3 Cognitive. Dynamic Balance to Agility – Jumping and Landing. | Unit 4 Creative. Dynamic Balance – On a Line. | Unit 5 Physical. Coordination – Sending and Receiving. | Unit 6 Fitness. Agility – Reaction/ Response. Static Balance – Floor Work. |



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| | | Static Balance – Seated | Static Balance – Seated | Coordination – Ball Skills. | Counter balance – With a Partner. | |
| RSHE | <p>Mental Health and Well-Being</p> <p>Families and People Who Care for Me: Knowing that marriage is a commitment freely entered into by both people and that no one should marry if they do not want to or are not making the decision freely for themselves</p> <p>NSPCC PANTS Helping Hand</p> | <p>Caring Friendships: Recognising when they may need help to manage a situation and have developed the skills to ask for help</p> | <p>Being Safe: Judging what kind of physical behaviours and contact are acceptable and unacceptable, including ways to respond</p> <p>Changing Adolescent Body: Reflecting on how their body has changed and Anticipate body changes, Understanding that some are related to puberty.</p> <p>Well Being Wednesday</p> | <p>Online Relationships /Internet Safety and Harms: Having the knowledge, skills and confidence to understand and navigate online risks linked to social media</p> <p>Mental Well-Being: Recognising and respond to a wide range of emotions in themselves and others, and ways to respond</p> <p>Healthy Eating:</p> | <p>Respectful Relationships: Recognising differences and similarities between people arise from a number of factors, including family and personal identity</p> <p>Drugs, Alcohol and Tobacco: Understanding that perceptions around risk-taking behaviours, including drugs and alcohol can add pressure to do something they are</p> | <p>Health and Prevention: Knowing how to care for their body</p> <p>Basic First Aid: Understanding how to identify risk, keeping themselves and others safe in an emergency situation</p> <p>Money and Me: Do you Need It?</p> <p>Road, Sun and Sea Safety</p> |



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| | | | Children's Mental Health Week | Knowing that different food and drink contains varying amounts of sugar, fat and salt, explaining why it is important to make healthier choices | uncomfortable to do | |
| RE | How special is the relationship that Jews have with God? Religion: Judaism. | What is the most significant part of the nativity story for Christians today? Religion: Christianity. | Can Buddha's Teachings make the world a better place? Religion: Buddhism Is forgiveness always possible for Christians? Religion: Christianity | What is the best way for a Jew to show commitment to God? Religion: Judaism | Do people need to go to church to show that they are Christians? Religion: Christianity | |
| Music | Buildings (Beat) Singing/instruments/composition/experiences | Time (Beat) Singing/instruments/composition/listening/notation/history | Communication (Composition) Composition/listening | In the past (notation) Singing/instruments/composition/notation | Recycling (structure) Singing/instruments/composition/listening/experience | Poetry (Performance) Singing/instruments/composition/listening |



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| MFL | Numbers and greetings | Classroom instructions and colours French Christmas carols | Food and drink Understanding and responding to questions | Days of the week Easter rhymes and understanding Easter traditions in France. | Months of the year Listening to and joining in reading stories in French | Expressing likes and dislikes |
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