## Magdalen Gates Primary School Geography 2023/2024



erm	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vhole School heme	Community	Change and progress	Exploration and discovery	Technological advancement	Climate and sustainability	Conflict and Power
(ey concep	ts•					
	onal knowledge					
- Place	knowledge					
	and physical features					
- Fieldw EYFS	ork and observational sk	Homes around the world	Real bears and their	Local area: Norwich	Seas and oceans	Magdalen Gates Primary
	Key questions to focus learning	Key questions to focus learning	Key questions to focus learning	Key questions to focus learning	Key questions to focus learning	Key questions to focus learning
	Who lives with me in my home? Where is my home? What kind of building do I live in?	How does where I live compare with other homes and families around the world?	Where do brown bears/polar bears/koala bears live? How would we get there?	How do we know that we live in Norwich? Where is Norwich? What is special about Norwich?	Why is the world so blue? What lives in our seas and oceans? How can we travel	Can we find our way around school? Where are the different classes/offices/playgrouds located?
	Key Concepts:	Key Concepts:	What are their homes like?  Key Concepts:	Trip: Bus tour	across our seas and oceans?	Key Concepts:
				Key Concepts:	Key Concepts:	
rear 1	Magdalen Gates Primary School and Norwich		Seasons and the UK			
	Key question to focus learning How to get to Norwich Cathedral?  The National curriculum says Ks1 children should:  Key Concepts: Local Area		Key question to focus learning What are the four seasons and their features? What are the four countries of the UK and their capitals?  The National curriculum says Ks1 children should:			
			Key Concepts:			
	Locational knowledge:		Locational knowledge:			

Substantive knowledge:

Substantive knowledge:

Year 2	Norwich		Bangladesh
	Key question to focus learning Is Norwich a fine city?		Key question to focus learning How does Bangladesh compare to the UK?
	The National curriculum says Ks1 children should:		The National curriculum says Ks1 children should:
	Key Concepts: Local Area Physical and Human features		Key Concepts: Local Area
	Locational knowledge:		Locational knowledge:
	Substantive knowledge:		Substantive knowledge:
Year 3	The Norfolk Broads	Europe	Volcanoes
	Key question to focus learning Should boats be banned on the broads?	Key question to focus learning	Key question to focus learning
	The National curriculum says Ks2 children should:	The National curriculum says Ks2 children should:	The National curriculum says Ks2 children should:
	Key Concepts: Local Area	Key Concepts: Local Area	Key Concepts: Local Area
	Locational knowledge:	Locational knowledge:	Locational knowledge:
	Substantive knowledge:	Substantive knowledge:	Substantive knowledge:
Year 4	Erosion and climate change	Japan	
	Key question to focus learning	Key question to focus learning	
	The National curriculum says Ks2 children should:	The National curriculum says Ks2 children should:	
	Key Concepts:	Key Concepts:	

	Local Area	Local Area	
	Locational knowledge:	Locational knowledge:	
	Substantive knowledge:	Substantive knowledge:	
Year 5	The UK	North America	Rainforests and biomes
1 ear 5	ine ok	Norm America	Rainiolesis and biomes
	Key question to focus learning Would you like to live in the city or the countryside?	Key question to focus learning	Key question to focus learning
	The National curriculum says Ks2 children should:	The National curriculum says Ks2 children should:	The National curriculum says Ks2 children should:
		Key Concepts:	Key Concepts:
	Key Concepts:	Local Area	Local Area
	Local Area		Loopling live state days.
	Locational knowledge:	Locational knowledge:	Locational knowledge:
	-	Substantive knowledge:	Substantive knowledge:
	Substantive knowledge:		
Year 6	Human Geography and trade	Antarctica and the arctic circle	Climate change
	Key question to focus learning Does Norwich need an airport	Key question to focus learning	Key question to focus learning
	The National curriculum says Ks2 children should:	The National curriculum says Ks2 children should:	The National curriculum says Ks2 children should:
	Key Concepts: Tourism	Key Concepts: Local Area	Key Concepts: Local Area
	Trade  Locational knowledge:	Locational knowledge:	Locational knowledge:
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		Substantive knowledge:	Substantive knowledge:
	Substantive knowledge:		