



Reception Long Term Plan 2023 -24

	Autumn 1 Whole school theme Community	Autumn 2 Whole school theme Change and progress	Spring 1 Whole school theme Exploration and discovery	Spring 2 Whole school theme Technological advancement	Summer 1 Whole school theme Climate and sustainability	Summer 2 Whole school theme Conflict and Power
<p>Geography lines of enquiry.</p> <p>Throughout the Year "Something about a Bear" (SAAB) Whereabouts in the world do real bears live?</p>	<p>Using floor maps and jigsaws to introduce and develop geographical concepts, skills and vocabulary. China (Giant panda) Who lives with me in my home? (My family and my bear)</p>	<p>How does where I live compare with other homes and families around the world? Sweden (Polar bears) and Niger (No bears)</p>	<p>Where in the world are the forests of the trees that brown bears live? Boreal Forest -North America (Brown bear)</p>	<p>How do we know that we live in Norwich? Investigating the local area – including a bus trip around Norwich</p> <p>Nonfiction texts about Norwich</p>	<p>Why is the world so blue? Oceans and rivers</p>	<p>Where is London? What will we see on the trip to London? How will we get there? What about if we get lost? Why did Paddington need a map? Where did Paddington come from.</p> <p>Gap minder –Peru (Spectacled bear)</p>
<p>Possible History lines of enquiry and concepts.</p>	<p>How have I changed? Granny, were you ever little like me? Who is Granny Rhyme? How has my house changed? How old is my house? How has my school changed? How old is my school?</p>	<p>What was it like to sleep during an air-raid? How did children try to keep safe during the war? Where did the children learn if the schools were closed?</p>	<p>Why are we called Magdalen Gates Primary School?</p>	<p>What historic landmarks will we see on our bus tour of Norwich?</p> <p>How has transport in Norwich changed since the wall was built?</p>	<p>What did Granny Rhyme do in the Summer? How did she get there? What did she wear? What did she do?</p>	<p>What happens at a Coronation? What are the crown jewels and why are they kept in a castle?</p> <p>What historic landmarks will we see on a sightseeing tour of London?</p>

Character, setting , event from the past	Us and our families	Guy Fawkes Winston Churchill	The Magdalen Gate	Norwich Castle	Emily Roebling	King Charles III Queen Elizabeth II
History Mystery objects as artefacts and in nursery rhymes Similarity and difference	Stove and Cooking Pot Candle Stick Wooden Bobbin Hand sewing machine "Wind The bobbin up" "Jack be Nimble" "Wee, Willie Winkie "	Gas mask. Medals, Ration book, Old Money "Sing a song of Sixpence" "5 currant buns"	Washing Board Milk churn and Kettle Teapot "I'm a little teapot" "Rub a dub dub"	Cassettes, videos and records, Old Clocks and watches "Hickory Dickory Dock" "Wheels on the Bus "	Camera Scales Dial phone Typewriter "Miss Polly had a dolly "	Stone hot water bottle Brass bed Warmer Iron "Ten in a bed" "Jack and Jill" I
Role Play History	Throughout the year add enhancements to the modern role playhouse and the Victorian role house. Victorian experiences – school days, visit bakery, market, and seaside.					
Science PLAN	Animals, including humans. Why can't people fly?	Materials , including changing materials. How can we change what soup looks like?	Animals, excluding humans. Which is the best home for the bears?	Living things and their habitats. Who lives in our outdoor area?	Forces Does rubbish float?	Earth and Space Which rocket is the best?
	Collecting sunflower seeds for Spring Term Collect twigs, leaves etc., and tidy up the mini beast hotel	Making apple crumble. Collect and sort Autumn leaves.	Making bird feeders. Snow and ice investigations Painting on icy puddles. Making icy puddles melt.	Planting sunflower seeds and hyacinth. Making birds' nests.	Investigating who is living in the mini beast hotel. Shake the apple tree on white sheet.	Shadow pictures. Watching a puddle shrink in the sun. Cooking an egg in the sun.
	Seasons, light and sounds (all children will experience seasonal activities and describe what they see, hear and feel outside during the "mini-nature explorer sessions"					
R.E	What makes people special? (Christianity, Judaism)	What is Christmas? (Christianity)	How do people celebrate? (Hinduism)	What is Easter? (Christianity)	What can we learn from stories? (Christianity, Islam, Hinduism, Sikhism)	What makes places special? (Christianity, Islam, Judaism)
CLL Writing outcomes linked to whole school themes and linked texts	"Community" Writing feelings and post in feelings box. Daytime and night-time words. Wanted Poster Letter to Mummy Owl Speech and though	"Change and progress" Writing cards/notes/messages for people we love Speech/thought bubbles	"Exploration and Discovery" Writing a letter to and from the bears. Shared writing about the bears."Fact files about bears	"Technological Advancement" Write a postcard to and letter to and from friends Writing for the role play area	"Climate and sustainability" Label and write captions for undersea animals. Speech bubbles and thought bubbles from characters in story.	"Conflict and Power" Write or dictate own versions of the story . Making maps. Writing instruction Wanted posters. Speech bubbles

(Choose a selection based on interests of class)	bubbles from baby owls . Messages to lonely penguin. Texts – Owl Babies – Martin Wadell and Blue Penguin	I used to....but now I can Writing for a birthday card. Texts- So Much by Trish Cooke Maisie's Birthday by Lucy Cousins	Oral storytelling scribed by the adult Writing captions to go with the original pictures. Speech/thought bubbles.	Tickets, signs, maps, lists, holiday posters, labels..... Oral storytelling scribed by the teacher.	Shared writing "Under the Sea" Posters to Reduce Reuse, Recycle Posters to Slip, Slap, Slop	Character profiles
RSHE Building Relationships Managing Self Self-Regulation With units from Educator solutions Relationships and Sex Education	Mental Health and Well-Being Families and People Who Care for Me: NSPCC PANTS Helping Hands	Caring Friendships Healthy Eating Introduce Oral Health (Anti-bullying Week Road Safety Week) My body My Online Life How can we communicate online?	The Colour Monster – Anna LLenas Being Safe. . Setting Goals. My relationships (RSE Educator Solutions) My online life What should we share online?	Online Relationships /Internet Safety and Harms: Road Safety My beliefs (RSE Educator Solutions) My Online life What is online bullying and how should we deal with it?	Respectful Relationships: Mental Well-Being Sun and Sea Safety My rights and responsibilities RSE Educator Solutions) My online life Can you find information online?	Health and Prevention: Keeping Healthy Oral Health revisit Recap Sun and Sea Safety My online life How should I behave online?
Managing Self Goal	To independently prepare a snack.					
Self-Regulation Goal	To play a turn taking game with a group of friends and lose!					
Word Reading and Writing	RWInc Phonics					
Writing Goal	To write first name with correct formation of each letter.					
Literacy Comprehension And Vocabulary	Three new words each week (Plan after Word Aware and Welcomm assessments)	Three new words each week (Plan after Word Aware and Welcomm assessments)	Three new words each week (Plan after Word Aware and Welcomm assessments)	Three new words each week (Plan after Word Aware and Welcomm assessments)	Three new words each week (Plan after Word Aware and Welcomm assessments)	Three new words each week (Plan after Word Aware and Welcomm assessments)
Maths Maths Mastery Scheme	Unit 1: Early Mathematical experiences Unit 2: Pattern and Early Number Unit 3: Numbers within 6	Unit 4 Addition within 6 Unit 5: Measures-length Unit 6: Shape and sorting Unit 8: Numbers within 10	Unit 7: Calendar and Time Unit 9: Addition and subtraction within 10 Unit 11: Grouping and Sharing	Revise Unit 11: Grouping and Sharing Unit 10: Numbers within 15 Unit 13: Doubling and halving Unit 14: Shape and pattern	Unit 12: Numbers within 20 Unit 15: Addition and subtraction within 20 lessons 6 - 10 Unit 16: Money Unit 7: Measures lessons 1- 5	Unit 17: Measures 6 – 10 Unit 18: Depth of numbers within 20 Unit 19: Numbers beyond 20

CLL Listening, Attention and Understanding Speaking	Create "family" interest table . Create a dark "Owl Baby" reading area in with puppets and books	Create African themed reading den. Small world scenes of Anna's compound and community . Create birthday party Halloween and Christmas role play.	Make small world area in water tray. Make reading cave for bear books Decorate Home corner for Chinese New Year	Create a role play area inside and out for children's choices of vehicles Decorate home corner for Easter	Make reading area into undersea area with a range of fiction and nonfiction texts. Put suitcases, holiday brochures and holiday clothes in the home corner.	Palace and Royal Role Play Spaceship role play
Speaking Goal	Talk to a member of our school community who is not in our class.					
PD Gross Motor Fine Motor	Build a birds nest Balancing and Moving like an owl and penguin	Investigate different ways of moving and travelling, Cooking and pounding yam.	Use large and small equipment to explore journeys and travelling,	Use the trikes and crates to create train station and trains and other vehicles outside.	Investigate bikes and trikes. Playdough cakes and birthday treats with fine details to decorate.	Make large scale maps with chalks, crates and wooden blocks in outdoor area.
PD Gross Motor P.E scheme	Real P.E Unit 1 – Personal Skills	Real P.E Unit 2 –Social Skills	Real P.E Unit 3 – Cognitive Skills	Real P.E Unit 4 – Creative Skills	Real P.E Unit 5 – Applying Physical Skills	Real P.E Unit 6 – Health and Fitness
PD Gross Goal	To be able to ride a two-wheel scooter or bike					
PD Fine Motor Goal	To be able to use a knife and fork.					
Problem solving and resilience Goal	To complete a jigsaw with at least 30 pieces.					
Expressive Arts and Design	Finding Circles Collecting Colours Nighttime Collage Eric Carle Dots and Collage	Fruit and Veg Heads To Colour (Smell and taste) Clay Play African Sunset	Collaging with Wax crayon rubbings Cezanne – Still life photos and paintings	Printing with String Imaginary Landscapes Van Gogh- Starry night	Props for a toy Repeat painted string roller Salt dough and dye.	Galaxy Painting Shells Collage Streets Beatrix Potter – Victorian Watercolours
D and T (woodwork)	Keeping safe. Introduction to tools.	Supported Calendars for Christmas	Make a simple geo board picture.		Design, make and decorate an individual model	
D and T (joining)	Basic Level Joins - glue stick, PVA glue with a glue brush, PVA glue with a spreader, make glue from flour		Mid-Level Joins - masking tape, sticky tape, folding paper and card, elastic band, sticky tack, a paper clip, a stapler		High Level Joins - hole punch (single and double) split pins, treasury tags, stitching (Bog Baby – Jeanne Willis)	
Joining Goal	Make a soft toy using running stitch or whip stitch.					
Music Express	A sky full of colour Pitch (Peekaboo) Rhythm (Bricks and Mortar) Beat (Cap your hands)	Amazing African Animals Pitch(One finger, One thumb) Rhythm (Flip Flap) Beat (walk the beat)	Fabulous Food Pitch(Jack in the box) Rhythm (Shake up) Beat (Drum the beat)	Living in the City Pitch (My House) Rhythm (Chuffa Train) Beat (Tap the Beat)	Let's go green Pitch (Hello Anjali) Rhythm (Here comes the Postman) Beat (Stick-tapping)	Who shall I be today? Pitch (cup of tea) Rhythm (The Handy Band) Beat (Tap the beat everywhere)
Mozart as our class composer. Select different pieces throughout the year as music to study and relax to.						

Computing foundation	Talk about what computing/digital technology is, its everyday use and the benefits.	Turning on digital devices	How to use a mouse	Understand that information on a computer can be saved and reopened.	Know that you can find out things from digital devices and online	Recognise the first letter of their name, and experiment with finding letters they know.
NB Computing is found amongst the seven areas of learning throughout the year alongside continuous provision of programmable toys, I-pads, and recordable devices. Children will explore the I-Pads, websites, listen to music and use cameras during continuous provision and Early Morning Work. We also know that so much of computing in a reception class happens without any technology when they follow and give instructions, sort data in maths and science activities and experience everyday technology in the classroom						
Performance Goal	Learn a nursery rhyme and perform it to an audience.					