

	Autumn 1 Theme: Community	Autumn 2 Theme: Change and Progress	Spring 1 Theme: Exploration and Discovery	Spring 2 Technological Advancement	Summer 1 Theme: Climate and Sustainability	Summer 2 Theme: Conflict and Power
Texts	Poems to perform  Owl babies	The Enormous Turnip  The Princess and the Pea	Acrostic poems  Meerkat Mail by Emily Gravit  Instructions and recounts	Look up! By Nathan Bryon  Non-chronological report – nocturnal animals	The Bee Who Spoke – by Al MacCuish Quatrains Poems	The Great Fire of London – Explanation  Dragons! – George and the dragon by Chris Wormell
Maths	Maths mastery Numbers within 100 Addition and Subtraction	Maths mastery Length Graphs Multiplication	Maths mastery Time Fractions Addition and Subtraction with 2 digit numbers	Maths mastery Money Shape	Maths mastery Numbers within 100 Exploring calculation strategies	Maths mastery Multiplication and division Mass, volume and capacity
English	RWInc Writing based on texts	RWInc Writing based on texts	RWInc/Destination Reader Writing based on texts	RWInc/Destination Reader Writing based on texts	RWInc/Destination Reader  Writing based on texts	RWInc/Destination Reader  Writing based on texts
Science	Living things and their habitats How do living things survive? Working scientifically		Animals including humans How do you know if something is living?	Super scientist Jane Goodall	Working scientifically	Uses of everyday materials Rock, paper, scissors, stonewhich

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		101111111111111111111111111111111111111				would you choose and why?		
	Plants							
	How important is the environment to plants?							
Geography or History	Geography: Is Norwich a Fine City?	History: Famous Nurses	KS1 consolidation – recap geography and history from Year 1	History: The Space Race	Geography: let's compare – The UK and Bangladesh	History: The Great Fire of London		
Art & DT	Art: Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.	DT: Textiles Can we make a soft toy? Templates and joining techniques	Art: Expressive Painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lives.	DT: Mechanisms Can we make a soap box racer? Wheels and axles	Art: Music & Art Explore how we can make art inspired by the sounds we hear.	DT: Food Can we plan and make a yogurt for breakfast? Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)		
	Drawing and sketchbooks							
Computing	Information technology	Digital photography	Robot algorithms	Pictograms	Making music	Programming quizzes		
	around us	Is this photo real?	How do I know what my robot will do?	What is an attribute?	Can music make us feel differently?	What is		
	How is IT being used					debugging?		
	for good in our lives?							
PE	REAL PE	REAL PE	REAL PE	REAL PE	REAL PE	REAL PE		
	Co-ordination	Gymnastics	Dance	Gymnastics	Dynamic balance	Athletics		

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	Yoga Swimming – in a	Static balance (one leg) groups for termly thre	Balance and agility Jumping and landing ee/four week blocks	Static balance (seated)	Co-ordination Counter balance	Static balance (beam)
Personal Development	Mental Health and Well- Being	Caring Friendships	Being Safe My Body	Online Relationships /Internet Safety and Harms	Respectful Relationships	Health and Prevention
	Families and People Who Care for Me: NSPCC PANTS Helping Hand World Mental Health Day	Inclusion, belonging and extremism  Money and Me  Anti-bullying Week	Well Being Wednesday Children's Mental Health Week LGBT+ month	Mental Well-Being Healthy Eating	Drugs, Alcohol and Tobacco Mental Health Awareness Week	Basic First Aid  Money and Me  Road, Sun and Sea Safety  Diversity Week
RE	Is it possible to be kind to everyone all of the time? Religion: Christianity	Why do Christians believe God gave Jesus to the world? Religion: Christianity	How important is it for Jewish people to do what God asks them to do? Religion: Judaism	How important is it to Christians that Jesus came back to life after His crucifixion?  Religion: Christianity	Does going to Mosque give Muslims a sense of belonging?  Religion: Islam	Does completing Hajj make a person a better Muslim? Religion: Islam
Music	Ourselves – Y2 (Exploring sounds) Singing - Creativity	Number – Y2 (Beat) Instruments - Creativity Us: Benjamin Britten	Animals – Y2 (Pitch) Instruments - Creativity	Story time – Y2 (Exploring sounds) Singing - Creativity	Water– Y2 (Pitch) Singing – Instruments	Travel – Y2 (Performance) Singing – Instruments – Listening - Creativity



Trips and Enrichment	Forest School sessions (x6) Local walk to Mousehold (science and geography	Edith Cavell workshop with Janet Marshall	Dance workshops	Easter at the Cathedral	Allotment trips	Great Fire of London: Strangers Hall
	links)					