



## Year 3 Long term Plan 2023-2024

	<b>Autumn 1</b> <b>Theme: Community</b>	<b>Autumn 2</b> <b>Theme: Change and progress</b>	<b>Spring 1</b> <b>Theme: Exploration and discovery</b>	<b>Spring 2</b> <b>Theme: Technological advancement</b>	<b>Summer 1</b> <b>Theme: Climate and sustainability</b>	<b>Summer 2</b> <b>Theme: Conflict and Power</b>
Texts	<p><b>DR</b> Lost and Found – Oliver Jeffers</p> <p>Wind in The Willows – modern classic fiction</p> <p>Levelled texts: Days with Frog and Toad. Frog and Toad are friends.</p>	<p><b>DR</b> Magic Finger by Roald Dahl</p> <p>The Journey of Lliona by Richard Platt.</p>	<p><b>DR</b> The pebble in my pocket by Meredith Hooper and Chris Coady.</p> <p>The Secret of Black Rock by Joe Todd-Stanton.</p>	<p><b>DR</b> The First Drawing – Mordicai Gerstein.</p> <p>UG – Raymond Briggs</p>	<p><b>DR</b> TBC</p>	<p><b>DR</b> Egyptian Cinderella – Shirley Climo fairy story/story from other cultures</p> <p>The Story of Tutankhamun – Isabel Green berg</p>
Maths	<p>Maths mastery</p> <p>Number sense and exploring calculation strategies</p> <p>Place value</p>	<p>Maths mastery</p> <p>Addition and subtraction</p> <p>Length and perimeter</p>	<p>Maths mastery</p> <p>Multiplication and division</p> <p>Deriving multiplication and division facts</p>	<p>Maths mastery</p> <p>Time</p> <p>Fractions</p>	<p>Maths mastery</p> <p>Angles and shape</p> <p>Measures</p>	<p>Maths mastery</p> <p>Securing multiplication and division</p>



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	Graphs					Exploring calculation strategies and place value
English	Entertain - CLPE Poetry – A Kid in My Class Narrative (Adventures – character and setting focus)	Inform – Recount -Biography	Entertain Narrative – author study (character/setting and plot/structure focus)  Question and Answer poems  Inform- Explanations	Inform - Instructions	Entertain - Narrative (traditional tales – plot/structure focus)  Haiku and Tanka	Persuade Persuasive (letters)
Science	<b>Animals including humans:</b> why should I eat different foods? How do I move?	Gap Super Scientist Mary Anning.	<b>Rocks</b> Why are rocks so important to us?	<b>Forces + Magnets</b> What would our lives be like without magnets?	<b>Plants</b> Why are flowers important?	<b>Light</b> What do our shadows tell us?
Geography or History	<b>Geography:</b> <b>City, Urban, Rural</b> <b>Physical features</b> <b>Human features</b>  Should boats be banned on the broads?	<b>History:</b> <b>Stone Age</b>  <b>Time, chronology, change, historical evidence.</b>  How did dwellings change over time? (Stone Age, Bronze Age & Iron Age)	<b>Geography:</b> <b>Europe</b>  <b>Capital city</b> <b>Rivers</b> <b>Population</b>  If Europe was to have a capital city, what would it be?	Forest School	<b>Geography;</b> <b>Tectonic plates, climate zones, volcanoes and earthquakes</b>  Which are worse earthquakes or volcanoes?	<b>History:</b> <b>Romans Empire, Democracy, time, chronology, significance, historical evidence.</b>  How did Britain become 'Romanised'?



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Art/DT	<b>Structures:</b> -Shell structures <b>Can we make a box? (for a toy car)</b>	Drawing and sketchbooks <b>Gestural Drawing with Charcoal</b>	<b>Textiles:</b> 2-D shape to 3-D product <b>Can we make a purse?</b>	Surface and colour <b>Working with Shape and Colour</b> "Painting with Scissors":	<b>Food:</b> <b>Can I make a healthy lunch? (pitta pockets)</b> Healthy and varied diet (including cooking and nutrition requirements for KS2)	Working in 3d <b>Telling Stories Through Drawing &amp; Making</b>
Computing	E-Safety <b>Connecting computers</b> What is our school network?	<b>Stop frame animation</b> Can a picture move?	<b>Sequencing sounds</b> Can an instrument be programmed?	<b>Branching databases</b> How can data be used to identify new things?	<b>Desktop publishing</b> How do text and images communicate messages?	<b>Events and actions in programs</b> How can you escape the maze?
PE	<b>Personal Coordination</b> Footwork <b>Static Balance</b> One Leg	<b>Social Dynamic Balance to Agility</b> Jumping and Landing <b>Static Balance</b> Seated	<b>Cognitive Dynamic Balance</b> On a Line <b>Coordination</b> Ball Skills	<b>Creative Coordination</b> Sending and Receiving <b>Counter Balance</b> With a Partner	<b>Physical Agility</b> Reaction / Response <b>Static Balance</b> Floor Work	<b>Health and Fitness Agility</b> Ball Chasing <b>Static Balance</b> Stance
Personal development	<b>Mental Health and Well-Being</b>	<b>Caring Friendships:</b>	<b>Being Safe</b>	<b>Online Relationships /Internet Safety and Harms:</b>	<b>Respectful Relationships:</b>	<b>Health and Prevention:</b>



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	Families and People Who Care for Me:  NSPCC PANTS Helping Hand	Money and Me:	Changing Adolescent Body	Mental Well-Being:  Physical Health and Fitness:	Drugs, Alcohol and Tobacco:	Basic First Aid:  Money and Me:  Road and Sea Safety
RE	Would <b>Diwali</b> at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism	Has Christmas lost its true meaning? Concept: Incarnation Religion: Christianity	Could Jesus heal people? Were these miracles or is there some other explanation? Concept: Incarnation Religion: Christianity	What is 'good' about Good Friday? Concept: Salvation Religion: Christianity	How can Brahman be everywhere and in everything?  Religion: Hinduism	Do Sikhs think it is important to share?  Religion: Sikhism
MFL	Numbers and simple greetings	Classroom instructions and colours  French Christmas carols	Food and drink  Understanding and responding to questions	Days of the week  Easter rhymes and understanding Easter traditions in France.	Months of the year  Listening to and joining in reading stories in French	Expressing likes and dislikes
Music	Poetry (3 lessons) communication		Food and drink (3 lessons) Building (3 lesson)		Building (3 lessons) Human Body (3 lessons)	