



Year 5 Long term Plan 2023-2024

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|--|---|--|---|--|---|
| | Theme: Community | Theme: Change and Progress | Theme: Exploration and Discovery | Technological Advancement | Theme: Climate and Sustainability | Theme: Conflict and Power |
| Texts | <ul style="list-style-type: none"> Floodland Orphans of the Tide Rhythm and Poetry | <ul style="list-style-type: none"> BFG Young, Gifted and Black The Extraordinary Life of Katherine Johnson | <ul style="list-style-type: none"> When the Mountains Roared Great Adventurers Finn McCool and the Giant's Causeway | <ul style="list-style-type: none"> Viking Boy Vikings, Traders, Raiders and Adventurers | <ul style="list-style-type: none"> Wolf Wilder The Rainforest Grew All Around The Wonder Garden | <ul style="list-style-type: none"> Beetle Boy Animalium/Fungarium |
| Maths | <p>Maths Mastery</p> <p>Reasoning with large whole numbers</p> <p>Integer addition and subtraction</p> <p>Line graphs and timetables</p> | <p>Maths Mastery</p> <p>Multiplication and division</p> <p>Perimeter and area</p> | <p>Maths Mastery</p> <p>Fractions and decimals</p> <p>Angles</p> | <p>Maths Mastery</p> <p>Fractions and percentages</p> <p>Transformations</p> | <p>Maths Mastery</p> <p>Converting units of measure</p> <p>Calculating with whole numbers and decimals</p> | <p>Maths Mastery</p> <p>2D shape and 3D shape</p> <p>Volume</p> <p>Problem solving</p> |
| English | <p>Narrative – Adventure, character and setting focus.</p> <p>Poetry</p> | <p>Biography Report</p> | <p>Narrative – Myths, plot structure focus</p> <p>Simile metaphor personification</p> <p>Balanced Argument</p> | <p>Narrative – Author study (character/setting and plot/structure focus)</p> <p>Simile metaphor personification</p> | <p>Persuasive speech/ Letters</p> | <p>Recount</p> |
| Science | <p>Living things and their habitats</p> <p>Plants, mammals, insects, birds – what is</p> | <p>Forces</p> <p>How do different forces affect our everyday lives?</p> | <p>Earth and space</p> <p>What if the earth wasn't on an axis?</p> <p>Super scientist</p> | <p>Properties and changes of materials</p> | <p>Properties and changes of materials</p> | <p>Animals inc humans</p> <p>Could I stay the same age forever?</p> |



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| | the same, what is different? | | Katherine Johnson | How useful is plastic compared to other materials? Super scientist Spencer Silver | If materials are mixed together, can they be separated again? | |
| Living things and their habitats Plants, mammals, insects, birds – what is the same, what is different? | | | | | | |
| Geography or History | Geography: UK Where in the United Kingdom would you most like to live? | | Geography: North America How does a region in North America compare to our local area? | History Vikings Key question to focus learning Were all the Vikings bad? Key Concepts Conflict Settlements | Geography: Rainforest and biomes Why should we halt deforestation? | History Significant individual Robert Kett Key question to focus learning Was Robert Kett right to rebel? Key Concepts Rebellion Conflict Significant individual |
| Art | The drawing journey | Typography and maps | The drawing journey | Mixed media. Land and cityscapes | The drawing journey | Set design for animation. |
| Computing | Systems and searching How can systems help us online? | Video production What is a video? | Selection in physical computing How do traffic lights work? | Flat file databases How can databases help us? | Vector drawing How many layers make an image? | Selection in quizzes Can programs ask questions? |



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| PE | Personal Unit 1 Co-ordination-ball skills Agility – reaction and response | Social Unit 2 Dynamic balance – on a line Counter balance – with a partner | Cognitive Unit 3 Static balance – stance Co-ordination – footwork | Creative Unit 4 Static balance – seated Static balance – floor work | Physical Unit 5 Dynamic Balance to Agility - jumping and landing Static Balance - one leg | Health and Fitness Unit 6 Coordination - Sending and Receiving Agility - Ball Chasing |
| Swimming – all year | | | | | | |
| RSHE | Mental Health and Well-Being Families and People Who Care for Me: Knowing that there are different contexts in which families can be stable and caring NSPCC PANTS Helping Hand | Caring Friendships: Identifying healthy friendships, recognising the skills to manage and maintain healthy relationships | Being Safe: Managing accidental exposure to explicit images and upsetting online content, including who to talk to about what they have seen Changing Adolescent Body: Anticipating how their body may change as they approach and move through puberty. Well Being Wednesday Children's Mental Health Week | Online Relationships /Internet Safety and Harms: Having strategies for keeping safe online, knowing that personal information, including images of themselves and others, can be shared without their permission Mental Well-Being: Anticipating how their emotions may change as they approach and move through puberty Physical Health and Fitness: Pupils understand how taking part in regular physical activity has lots of benefits to physical | Respectful Relationships: Knowing the correct terms associated with gender Identity and sexual orientation, and the unacceptability of homophobic and transphobic bullying. Understanding that this is unacceptable. Drugs, Alcohol and Tobacco: Knowing some key facts and risks associated with smoking, alcohol and drugs* | Health and Prevention: Knowing the importance of good sleep Basic First Aid: Identifying an emergency situation where someone needs help quickly Money and Me: Finders Keepers and Charity Job Week *Careers lessons PSHE Association Road, Sun and Sea Safety |



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| | | | | and mental health, well-being and their learning | | |
| RE | How far would a Sikh go for his/her religion? Religion: Sikhism | Is the Christmas story true? Concept: Incarnation Religion: Christianity | Are Sikh stories important today? Religion: Sikhism | How significant is it for Christians to believe that God intended Jesus to die? Concept: Salvation Religion: Christianity | Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? Religion: Hinduism | What is the best way for a Christian to show a commitment to God? Religion: Christianity |
| Music | | Solar systems | | Life cycles | | Celebration |