

## Year 6 Long term Plan 2023-2024

	<b>Autumn 1</b> <b>Theme: Community</b>	<b>Autumn 2</b> <b>Theme: Change and Progress</b>	<b>Spring 1</b> <b>Theme: Exploration and Discovery</b>	<b>Spring 2</b> <b>Technological Advancement</b>	<b>Summer 1</b> <b>Theme: Climate and Sustainability</b>	<b>Summer 2</b> <b>Theme: Conflict and Power</b>
<b>Destination Reader Texts</b>	There's a boy in the girl's bathroom  Super scientists  The Wright Brothers  Overheard in a Tower Block	Freedom  Suffragettes and the fight for the vote  The Undefeated	Shackleton's Journey  Race to the Frozen North  Journey to Jo'Burg	Skellig  Poetry	Brightstorm  This Book is Not Rubbish  No One is Too Small to Make a Difference	When the Sky Falls  Goodnight Mr Tom  What are we fighting for?
<b>Maths</b>	Integers and decimals Multiplication and division	Calculation problems Fractions Missing angles and length	Coordinates and shape Fractions Decimals and measures	Decimals and measures Percentages and statistics Proportion problems	Revision	Investigations and consolidation of previous units taught
<b>English</b>	CLPE Poetry – Overheard in a Tower Block Narrative (DR link – character and setting focus)	Non-chronological report  Explanation	Narratives – stories from other cultures (plot/structure focus)  Sonnets	Debate	Classic fiction (character/setting and plot/structure focus)  Narrative classics	Persuasive (campaign - adverts, letters, posters, speech)  Newspaper report
<b>Science</b>	Living things and their habitats <b>How do you explain which of these living things is the odd one out?</b>	Animals Including Humans  <b>Why is having a healthy heart so important?</b>	Evolution and Inheritance <b>Why do plants and animals have certain characteristics? What happens if their environments change?</b> Super Scientist: Charles Darwin	Light <b>How do I see?</b>	Electricity <b>What happens if components in a circuit are changed?</b> Super Scientist: Michael Faraday	
<b>Geography or History</b>	Geography: Why does Norwich need an airport?	History:	Geography:		Geography: Have humans damaged the planet?	History: Is it ever right to fight?

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		Which rights movement made the biggest impact? Focus: historical evidence Concept: Rebellion	There's no point going to the poles. Discuss.			
<b>DT</b>		Mechanical systems: <b>Can I make a moving race car?</b> -pulleys or gears		Food: <b>Can we create a quick cook bread?</b> celebrating culture and seasonality (including cooking and nutrition requirements for KS2)		Electrical systems: <b>Can we create an automatic night light?</b> -using more complex switches and circuits
<b>Art</b>	Drawing 2D Drawing to 3D sculptures Creating a sculpture	Drawing	Drawing Painting Making art about things the children care about	Drawing	Drawing 3D and Sculpture Shadow puppets and whiteboards	Drawing
<b>Computing</b>	Communication and collaboration How does the internet help us to collaborate?	Webpage creation What makes a good website?	Variables in games How can we make games better?	Introduction to spreadsheets How can a spreadsheet help up plan an event?	3D modelling Can computers work in three dimensions?	Sensing Can computers make us healthier?

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<b>PE</b>	<p style="text-align: center;"><u>Personal</u> <b>Co-ordination</b> Ball Skills</p> <p style="text-align: center;"><b>Agility</b> Reaction/ Response</p>	<p style="text-align: center;"><u>Social</u> <b>Dynamic Balance</b> On A Line</p> <p style="text-align: center;"><b>Counter Balance</b> With a partner</p>	<p style="text-align: center;"><u>Cognitive</u> <b>Static Balance</b> Stance</p> <p style="text-align: center;"><b>Co-ordination</b> Footwork</p>	<p style="text-align: center;"><u>Creative</u> <b>Static Balance</b> Seated</p> <p style="text-align: center;"><b>Static Balance</b> Floor Work</p>	<p style="text-align: center;"><u>Physical</u> <b>Dynamic Balance to Agility</b> Jumping and Landing</p> <p style="text-align: center;"><b>Static Balance</b> One Leg</p>	<p style="text-align: center;"><u>Health and Fitness</u> <b>Coordination</b> Sending and Receiving</p> <p style="text-align: center;"><b>Agility</b> Ball Chasing</p>
<b>RSHE</b>	<p>Mental Health and Well-Being</p> <p>Families and People Who Care for Me</p> <p>NSPCC PANTS Helping Hand</p>	<p>Caring Friendships</p> <p>FGM</p> <p>Inclusion, belonging and extremism</p>	<p>Being Safe</p> <p>Changing Adolescent Body</p> <p>Well-being Wednesday</p>	<p>Online Relationships /Internet Safety and Harms:</p> <p>Mental Well-Being</p> <p>Healthy Eating</p>	<p>Respectful Relationships</p> <p>Drugs, Alcohol and Tobacco</p>	<p>Internet Safety and Harms</p> <p>Basic First Aid</p> <p>Money and Me</p> <p>Road, Sun and Sea Safety</p>
<b>RE</b>	<p>What is the best way for a Muslim to show commitment to God? Religion: Islam</p>	<p>Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Concept: Incarnation Religion: Christianity</p>	<p>Is anything ever eternal? Concept: Salvation Religion: Christianity</p>	<p>Is Christianity still going strong more than 2000 years after Jesus was on Earth? Concept: Gospel Religion: Christianity</p>	<p>Does belief in Akhira (life after death) help Muslims lead good lives? Religion: Islam</p>	
<b>Music</b>	<p>World Unite: Step Dance Performance</p>		<p>Journeys: Song Cycle Performance</p>			<p>Moving On: Leavers' Assembly Performance</p>
<b>MFL</b>	<p>Buildings on the high street Directions Revision of adjectives</p>	<p>Asking where places are Christmas theme Revision of colours and verb 'to be'</p>	<p>Pause words Days of the week Times of the day</p>	<p>Revision of hobbies Introduction to future tense Months of the year</p>	<p>Revision of numbers to 50 Food theme – fruit and common food items</p>	<p>Revision of future tense Breakfast and how to order Dessert and how to order</p>