



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To provide children with a progressive skills based PE curriculum and increase teachers' competence in delivering PE.	Children have made progress in PE. Staff are more confident in delivering high quality PE lessons	All staff teaching PE are competent in the use of REAL PE and the platform. Lessons are progressive.
PE subject lead to develop long term plan for PE.	Children build on skills year on year. Teachers have access to the progression of skills for each area so can see how their stage fits into the bigger picture and can adapt lessons more easily.	Clear progression of skills based PE curriculum with traditional sports linking to each skill.
PE lead to undertake relevant PE CPD and to monitor PE across the school.	PE subject lead has a clear overview of PE across the school and is able to lead PE effectively.	PE subject lead has attended all four REAL PE subject leader modules and attended cluster meetings and feels more confident in leading and monitoring PE.
Children have opportunities to engage in	Pupils have access to a wider range of	

<p>physical activity outside of the school site.</p> <p>To engage a wider range of pupils in extracurricular activities.</p> <p>Subject lead to carry out audit of PE equipment.</p> <p>Purchase and install new astroturf pitch.</p>	<p>sports and have engaged in competition with other schools.</p> <p>Increased opportunities for pupils to engage in PA. Monitoring of different groups attending.</p> <p>Children have access to high quality PE equipment to use during PE lessons.</p> <p>New astroturf pitch purchased to improve the teaching of PE and to ensure the safety of facilities.</p>	<p>Pupils have attended cluster events at external venues. Links with CSF.</p> <p>Good levels of uptake and engagement in extracurricular activities.</p> <p>Up to date equipment available for future use.</p> <p>Astroturf replaced to ensure the facilities are fit for purpose and safe for children to use.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase pupils' levels of physical activity	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2- The profile of PE and sport is raised across the school as a tool for whole-school improvement	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	After school sports clubs – £3260 5 A Day fitness £500
Develop use of assessment in PE.	PE subject leader to trial REAL PE assessment wheel and then share with other teachers and roll out across the school	Key indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2	Accurate and consistent assessment of PE used across the school to inform pupils' progress in PE.	PE subject leader release time £150

<p>Ensuring high quality provision of teaching and learning of PE with equal opportunities for all.</p>	<p>PE lead Teachers Pupils</p>	<p>Key indicator 1- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>Key indicator 2 and 3</p>	<p>Staff to have access to high quality planning tools for planning and teaching including assessment.</p> <p>Monitoring shows high quality PE lessons.</p> <p>Pupils make good progress</p>	<p>REAL PE subscription £695</p>
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<p>Purchase PE equipment</p>	<p>Subject leader Teachers Pupils</p>	<p>Key indicator 1, 2 and 3</p>	<p>Audit of PE equipment to be carried out to ensure pupils have access to high quality equipment and that there is enough for all pupils to access during lessons and breaktimes.</p>	<p>£2000</p>
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<p>Cross curricular links with Geography in OAA in KS2.</p>	<p>PE and Geography subject leaders. Teachers Pupils</p>	<p>Key indicator 1, 2, 3 and 4</p>	<p>Primary teachers more confident to deliver effective cross curricular PE.</p> <p>Pupils make links between PE and other curriculum areas.</p> <p>Pupils are more physically active in school.</p>	<p>£150</p> <p>Scheme of work</p>
<p>Engagement in inter school competitions</p>	<p>PE subject lead Pupils</p>	<p>Key indicator 1, 2, 4</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils take part in a wider range of sports.</p> <p>Pupils have opportunities to take part in sports outside of school.</p> <p>Pupils take part in competitions against children from other schools.</p>	<p>Cluster membership. 800</p> <p>Transport costs £500</p> <p>CSF costs £200</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chloe Bennett PE lead</i>
Governor:	<i>(Name and Role)</i>
Date:	December 2023