



Year 4 Long term Plan 2024-2025

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer `1 | Summer 2 |
|-----------------------------------|---|---|--|--|--|---|
| | 3-day project | | | | | |
| | 7 weeks | 7 weeks | 6 weeks | 6 weeks | 5 weeks | 7 weeks |
| Visits and/or wider opportunities | Food Discovery (all year) | Black History Month Anti-bullying Week | Children's Mental Health Week LGBT+ month | World Book Day Science Week Forest School | Mental Health Awareness Week | Arts Week Norfolk Day of Welcome Diversity Week Norwich School's Pride Week Sports Day |
| DR Texts | Varjak Paw | Fantastic Mr Fox | Krindelkrax | Iron Man | | |
| Writing | The Great Chocoplot – Chris Callaghan – Narrative - mystery | | | The Iron Man - Narrative | The River by Valerie Bloom – Poetry Float by Daniel Miyares – narrative - story | Feast by Disney |



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| Maths | Maths mastery Unit 1 Reasoning with 4-digit numbers Unit 2 Addition and subtraction | Maths mastery Unit 3 Multiplication and division Unit 4 Interpreting and presenting data | Maths mastery Unit 5 Securing multiplication facts Unit 6 Fractions Unit 7 Time | Maths mastery Unit 8 Decimals Unit 9 Area and perimeter | Maths mastery Unit 10 Solving measure and money problems Unit 11 2-D shape and symmetry | Maths mastery Unit 11 2-D shape and symmetry Unit 12 Position and direction Unit 13 Reasoning with patterns and sequences Unit 14 3-D shape |
| Science | Animals Including Humans Can a sandwich be part of a food chain? | States of matter What are the differences between solids, liquids, and gases? | Living Things and Their Habitats How can I identify, group and name a variety of living things? | Electricity Could we live without electricity? | Sound Why can I hear that sound? | Super Scientist David Attenborough |
| Geography or History | Why are rainforests important to us? | How have children's lives changed? | Where does our food come from? | British history 3: How hard was it to invade and settle in Britain? | What are rivers and how are they used? | How did the achievements of the Maya civilisation influence their society and beyond? |



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| Art/DT | DT Structure: Pavilions Drawing | Art Storytelling through drawing | DT Mechanical systems: Making a slingshot car Drawing | Art Still life drawing and observations | DT Electrical systems: Torches | Art Festival Feasts: 3D Design and Structure |
| Computing Knowsley Computing Units | The internet Is everything on the internet true? | Audio production Who owns a song? | Repetition in shapes Can programs write words? | Data logging Why is data collected over time? | Photo editing Should we change and edit images? | Repetition in games How can repetition help game designers? |
| PE | Unit 1 Personal Co-ordination- Footwork Static Balance- One leg | Unit 2 Social. Dynamic Balance to Agility – Jumping and Landing | Unit 3 Cognitive. Dynamic Balance to Agility – Jumping and Landing. | Unit 4 Creative. Dynamic Balance – On a Line. | Unit 5 Physical. Coordination – Sending and Receiving. | Unit 6 Fitness. Agility – Reaction/ Response. Static Balance – Floor Work. |



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| <p>PD</p> | <p>Mental Health and Well-Being</p> <p>Families and People Who Care for Me: Knowing that marriage is a commitment freely entered into by both people and that no one should marry if they do not want to or are not making the decision freely for themselves</p> <p>NSPCC PANTS Helping Hand</p> <p>World Mental Health Day</p> | <p>Caring Friendships: Recognising when they may need help to manage a situation and have developed the skills to ask for help</p> <p>Money and Me: Do you Need It?*if time</p> <p>Inclusion, belonging and extremism: Recognising the different groups and communities to which pupils belong and the importance of people feeling they belong and included.</p> <p>Anti-bullying Week</p> | <p>Being Safe: Judging what kind of physical behaviours and contact are acceptable and unacceptable, including ways to respond</p> <p>Changing Adolescent Body: Reflecting on how their body has changed and Anticipate body changes, Understanding that some are related to puberty.</p> <p>Well Being Wednesday</p> <p>Children's Mental Health Week</p> <p>LGBT+ month</p> | <p>Online Relationships /Internet Safety and Harms: Having the knowledge, skills and confidence to understand and navigate online risks linked to social media</p> <p>Mental Well-Being: Recognising and respond to a wide range of emotions in themselves and others, and ways to respond</p> <p>Healthy Eating: Knowing that different food and drink contains varying amounts of sugar, fat and salt, explaining why it is important to make healthier choices</p> | <p>Respectful Relationships: Recognising differences and similarities between people arise from a number of factors, including family and personal identity</p> <p>Drugs, Alcohol and Tobacco: Understanding that perceptions around risk-taking behaviours, including drugs and alcohol can add pressure to do something they are uncomfortable to do</p> <p>Mental Health Awareness Week</p> | <p>Health and Prevention: Knowing how to care for their body</p> <p>Basic First Aid: Calling for help Head injuries Asthma</p> <p>Road, Sun and Sea Safety</p> <p>Diversity Week</p> |
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| RE | Respectful Religion and Worldviews Are all religions equal? | What makes some texts sacred? | Just how important are our beliefs? | Who was Jesus really? | Why is the Bible the bestselling book of all time? | Does the language of scripture matter? |
| Music Composer: | Body and tuned percussion (Theme: Rainforests) | Rock and Roll | Changes in pitch, tempo and dynamics (Theme: Rivers) | Haiku music and performance (Theme: Hamami) | Samba and carnival sounds and instruments | Adapting and transposing motifs (Theme: Romans) |
| MFL French | Portraits- describing in French | Clothes- getting dressed in French | French numbers, calendars and birthdays | French weather and the water cycle | French food- miam, miam! | French and the Eurovision Song Contest |