



Reception Long Term Plan 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Kapow Geography Around the world.	Home or away?	Polar explorers	Bear's UK travels	City or countryside	Exploring world landscapes	Desert explorers
Kapow Geography Exploring Maps	Let's build a map.	Investigate maps	Map making	Creating journey sticks	Our school from above.	Pirate bingo
Kapow Geography Outdoor adventures		Nature catchers		Observational Paintings	Senses in Nature	Dress the Teddy
Kapow Geography Outdoor adventures	Seasonal activities throughout the year. Weather activities throughout the year					
History Kapow Peek into the past	Can you guess who?	School unit Guy Fawkes and Winston Churchill	Past and present	My life timeline	Toy Box	Spot the Difference
Kapow History Adventures through time.	Picture Detectives (including introduction of role playhouses)	Family Tree	My achievements	Transport through time	Wearing the crown. (including school unit The old city wall and Norwich Castle)	
Plymouth Science	All about me	Celebrations	Colour	People who help us	Minibeasts and growing	Under the Sea
	Seasons, (all children will experience seasonal activities and describe what they see, hear and feel outside during the "mini-nature explorer sessions")					
Religion and world views	Time to celebrate. Harvest Festival	What times are special?	What makes us special?	Time to celebrate. Easter	Why are some places special?	What makes the world special?
	"Let's celebrate with our class." - Photos and artefacts from the children in the class.					
Literacy Big Write Unit	We're going on a bear hunt. Ruby's worry Penguins (nf)	Poppies (CBeebies) How to catch a star How to make a chocolate mug cake (nf)	I want a pet dog. (nf) The Giant Jam Sandwich Katie and the Sunflowers	Handa's Surprise The Snail and the Whale(nf) The Proudest blue	The Very Hungry Caterpillar Jack and the Jellybean stalk. <i>Bugs (nf)</i>	The Rainbow Fish If the Sharks disappeared. (nf) All aboard the London bus
RSHE Building Relationships Managing Self Self-Regulation	Mental Health and Well- Being Families and People Who Care for Me: NSPCC PANTS Helping Hands	Caring Friendships Healthy Eating Introduce Oral Health (Anti-bullying Week Road Safety Week) My body My Online Life How can we communicate online?	The Colour Monster – Anna LLenas Being Safe. . Setting Goals. My relationships (RSE Educator Solutions) My online life What should we share online?	Online Relationships /Internet Safety and Harms: Road Safety My beliefs (RSE Educator Solutions) My Online life What is online bullying and how should we deal with it?	Respectful Relationships: Mental Well-Being Sun and Sea Safety My rights and responsibilities RSE Educator Solutions) My online life Can you find information online?	Health and Prevention: Keeping Healthy Oral Health revisit Recap Sun and Sea Safety My online life How should I behave online?

Maths Mastery Scheme	Unit 1: Early Mathematical experiences Unit 2: Pattern and Early Number Unit 3: Numbers within 6	Unit 4 Addition within 6 Unit 5: Measures- length Unit 6: Shape and sorting Unit 8: Numbers within 10	Unit 7: Calendar and Time Unit 9: Addition and subtraction within 10 Unit 11: Grouping and Sharing	Unit 10: Numbers within 15 Unit 13: Doubling and halving Unit 14: Shape and pattern	Unit 12: Numbers within 20 Unit 15: Addition and subtraction within 20 lessons 6 - 10 Unit 16: Money Unit 7: Measures lessons 1-5	Unit 17: Measures 6 – 10 Unit 18: Depth of numbers within 20 Unit 19: Numbers beyond 20
PD Gross Motor P.E scheme	Real P.E Unit 1 – Personal Skills	Real P.E Unit 2 –Social Skills	Real P.E Unit 3 – Cognitive Skills	Real P.E Unit 4 – Creative Skills	Real P.E Unit 5 – Applying Physical Skills	Real P.E Unit 6 – Health and Fitness
Expressive Arts and Design Access Art	Finding Circles Explorers' books.	Nighttime Collage	Hands, feet and flowers Fruit and veg heads	Props for a toy	Repeat painted string roller Printing with string	Shells
Kapow D and T	Seasonal Project		Structures: Junk modelling	Seasonal Project	Textiles: Bookmarks	Structures: Boats
EAD (woodwork)	Keeping safe. Introduction to tools.	Supported Calendars for Christmas			Design, make and decorate an individual model	
EAD (joining skills)	Basic Level Joins - glue stick, PVA glue with a glue brush, PVA glue with a spreader, make glue from flour		Mid-Level Joins - masking tape, sticky tape, folding paper and card, elastic band, sticky tack, a paper clip, a stapler		High Level Joins - hole punch (single and double) split pins, treasury tags, stitching	
Music Kapow	Exploring sound	Celebration	Music and movement	Musical stories	Transport	Big Band
	Mozart as our classical class composer. Yolanda Brown as our modern composer					
Computing foundation	Talk about what computing/digital technology is, its everyday use and the benefits. I-Pad as camera to take a picture.	Turning on digital devices Making a robot move	How to use a mouse Using recordable toys.	Know that you can find out things from digital devices and online Using an I-pad to create a picture.	Know that you can find out things from digital devices and online Staying safe online.	Recognise the first letter of their name, and experiment with finding letters they know. Keyboard skills
	NB Computing is found amongst the seven areas of learning throughout the year alongside continuous provision of programmable toys, I-pads, and recordable devices. Children will explore the I-Pads, websites, listen to music and use cameras during continuous provision and Early Morning Work. We also know that so much of computing in a reception class happens without any technology when they follow and give instructions, sort data in maths and science activities and experience everyday technology in the classroom					
Performance Goal	Learn a nursery rhyme and perform it to an audience.					
Managing Self Goal	To independently prepare a snack.					
Self-Regulation Goal	To play a turn taking game with a group of friends and lose!					
PD Gross Goal	To be able to ride a two-wheel scooter or bike					
PD Fine Motor Goal	To be able to use a knife and fork.					
Problem solving and resilience Goal	To complete a jigsaw with at least 30 pieces.					